## Student IA Evaluation for Daniel Kroes <br> Department of Mathematics

MATH 184A - Combinatorics (Rhoades, Brendon Patrick)
Fall 2017
Number of Evaluations Submitted: 21
Number of Students Enrolled: 142

1. The Instructional Assistant was well organized and prepared for class.

19 (90.5\%): Strongly Agree
2 (9.5\%): Agree
0 (0.0\%): $\quad$ Neither Agree Nor Disagree
0 (0.0\%): Disagree
0 (0.0\%): Strongly Disagree
0 (0.0\%): Not Applicable
2. The Instructional Assistant presented course material clearly and answered questions accurately in class.

18 (85.7\%): Strongly Agree
2 (9.5\%): Agree
1 (4.8\%): $\quad$ Neither Agree Nor Disagree
0 (0.0\%): Disagree
0 (0.0\%): Strongly Disagree
0 (0.0\%): Not Applicable
3. The Instructional Assistant encouraged students to ask questions and participate in class/section.

17 (81.0\%): $\quad$ Strongly Agree
4 (19.0\%): Agree
0 (0.0\%): $\quad$ Neither Agree Nor Disagree
0 (0.0\%): Disagree
0 (0.0\%): $\quad$ Strongly Disagree
0 (0.0\%): Not Applicable
4. The Instructional Assistant interacted well with students and treated them with respect and courtesy.

18 (85.7\%): Strongly Agree
3 (14.3\%): Agree
0 (0.0\%): $\quad$ Neither Agree Nor Disagree
0 (0.0\%): Disagree
0 (0.0\%): Strongly Disagree
0 (0.0\%): Not Applicable
5. The Instructional Assistant did not just provide answers, but taught students how to solve problems.

18 (85.7\%): Strongly Agree
2 (9.5\%): Agree
1 (4.8\%): $\quad$ Neither Agree Nor Disagree
0 (0.0\%): Disagree
0 (0.0\%): Strongly Disagree
0 (0.0\%): Not Applicable
6. The section was useful and helped with the rest of the course.

19 (90.5\%): $\quad$ Strongly Agree
1 (4.8\%): Agree
1 (4.8\%): $\quad$ Neither Agree Nor Disagree
0 (0.0\%): Disagree
0 (0.0\%): Strongly Disagree
0 (0.0\%): Not Applicable
7. The sections were interesting and enjoyable.

14 (66.7\%): Strongly Agree
6 (28.6\%): Agree
1 (4.8\%): $\quad$ Neither Agree Nor Disagree
0 (0.0\%): Disagree
0 (0.0\%): Strongly Disagree
0 (0.0\%): Not Applicable
8. I would recommend this Instructional Assistant to other students.

17 (81.0\%): $\quad$ Strongly Agree
4 (19.0\%): Agree
0 (0.0\%): $\quad$ Neither Agree Nor Disagree
0 (0.0\%): Disagree
0 (0.0\%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Daniel is the best!!! He is well knowledgeable on this subject and can actually explain problems and concepts very clearly. We need more TAs like Daniel in math department!!!
- Daniel was a very great TA. He was very helpful in both office hours and in discussion and he always took the time to make sure that we understood the material before he went on.
- Daniel was one of the best TA's I had because he would help us out step by step and make sure we would understand the problems.
- Good
- this is the best TA.
- This TA is the best at explaining hard concepts in words that I can actually understand. He really knows how to break down hard problems into easier steps that are easier to comprehend and work out. I don't have him for my section, but I prefer his teaching.
- This TA was awesome. He was extremely good at breaking down the problems for us, going step by step on smaller examples and building up to the general cases. Always very prepared, knowledgeable and patient. Gave plenty of time to think and ponder on our own before helping us towards the answers. Perfect balance. Wouldn't have made it through the course without him. He also handled the huge crowds in his office hours very well.
- Very helpful sections. He explained problems so that it was easy to follow.
- Very helpful TA
- Wouldn't have passed the class without this man. Truly a god among men when it comes to mathematics

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.

